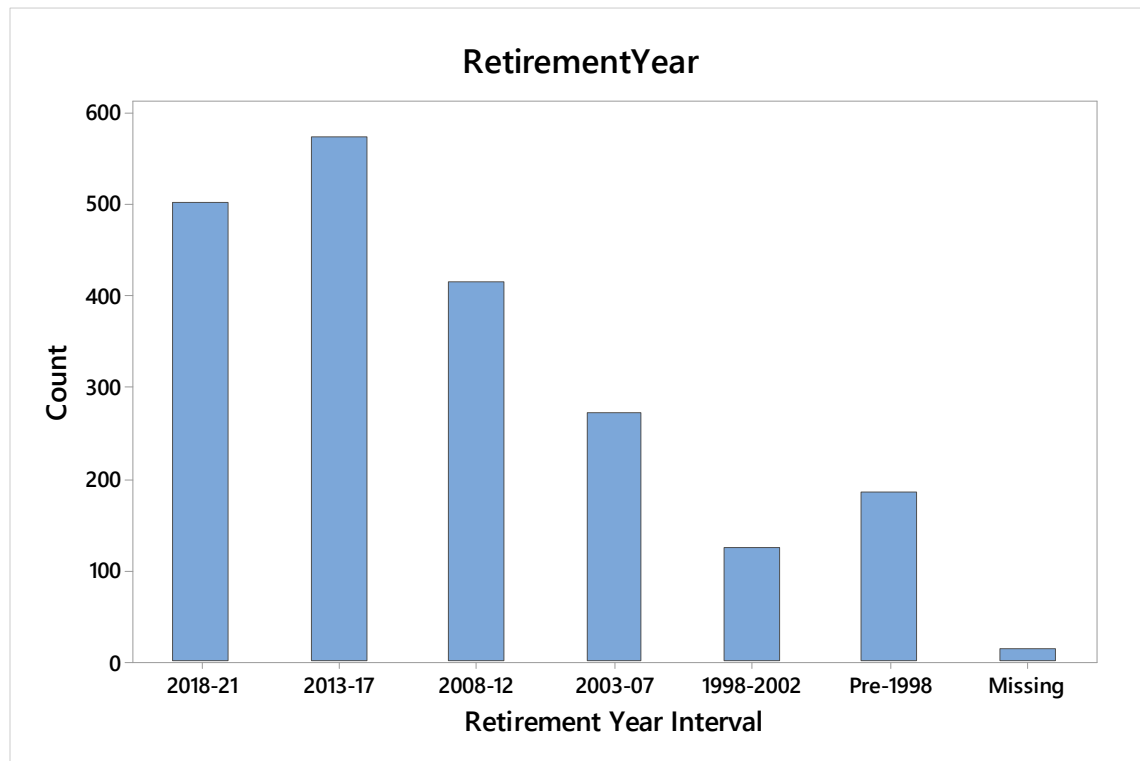


CUCEA Emeriti Survey 2018-2021 Results

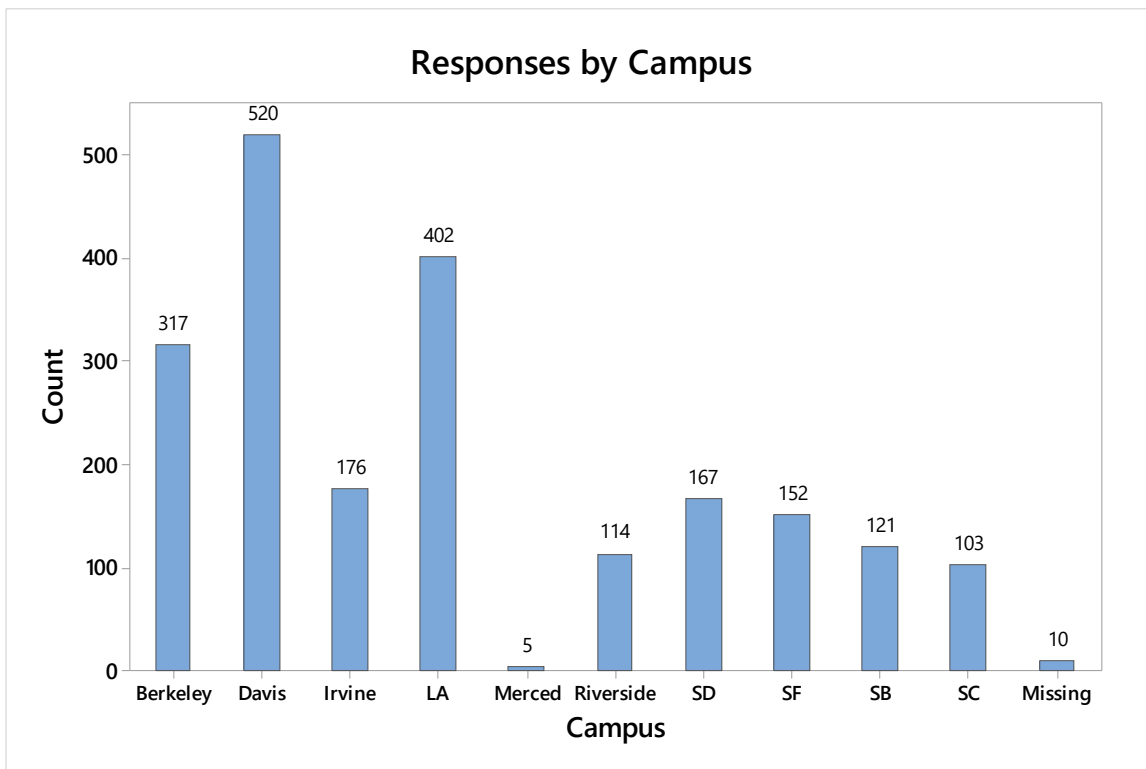
Question 1 - During which time period did you retire?

Year	Count
2018-2021	502
2013-2017	573
2008-2012	415
2003-2007	273
1998-2002	124
Before-1998	186
Missing	14
Total	2087



Question 2 - From which campus did you retire?

Campus	Count
Berkeley	317
Davis	520
Irvine	176
UCLA	402
Merced	5
Riverside	114
San Diego	167
San Francisco	152
Santa Barbara	121
Santa Cruz	103
Not specified	10
Total	2087



Question 3 - During academic years 2018-2021 were you on academic recall at any time, receiving a partial salary from the university?

Response	Count
Yes	570
No	1503
Missing	14

Question 4 - Have you taught any undergraduate or graduate classes during academic years 2018-2021? Enter total number for the time period. (In the next question you will have an opportunity to describe any other teaching you have done.)

	None	1	2	3	4	5	6+	Total Taught*
UC Undergrad	1782	114	54	60	32	13	31	781+
UC Graduate	1761	110	65	57	26	15	52	902+
Other Undergrad	2019	25	6	6	1	5	24	228+
Other Graduate	1969	35	18	16	11	7	31	384+
All		284	143	139	70	40	138	2295+

*These numbers represent the minimum because the category “6+” is counted as 6.

Question 4a - Did you receive university payment for your teaching?
[Asked only if any response for Question 4 was other than “None during this period”]

Response	Count
Yes	380
No	324
Missing	1383

Question 5 - If you have participated in any other type of teaching during academic years 2018 - 2021, describe briefly below. Examples include Coursera, University extension, professional webinar series, etc.

Answers are written in free-response text. See separate document with 664 responses.

Question 6 - Have you served as a mentor during academic years 2018-2021? Please respond yes or no for each category.

Mentoring Role	# Yes Responses
PhD advisor	475
PhD committee or formal mentoring role	620
Master's degree committee or formal mentoring role	255
Mentor for undergraduate students (formal role)	301
Mentor for junior faculty (formal role)	249
Mentor in an informal role (any level)	1032
TOTAL YES RESPONSES	2932

Question 7 - Have you authored or co-authored articles, book *chapters* or papers in your field/profession during academic years 2018-2021? (The next question will ask about published books.)

	0	1	2	3	4	5	6	7	8	9+	Total*
Journal articles	822	206	260	196	129	87	59	28	35	265	5480+
Book chapters	1454	254	145	60	57	24	13	7	8	65	1848+
Other publications	1382	182	164	89	67	32	24	8	14	125	2642+
All		642	569	345	253	143	96	43	57	455	9970+

*These numbers represent the minimum because the category "9+" is counted as 9.

Question 8 - Have you authored or co-authored any published books in your field/profession during academic years 2018-2021?

	None	1	2	3	4	5	6	7+	Total*
Textbooks	1933	116	24	6	1	1	2	4	231+
Other books	1718	241	83	17	12	4	2	10	608+
All		357	107	23	13	5	4	14	839+

*These numbers represent the minimum because the category "7+" is counted as 7.

Question 9 - Have you given scholarly presentations during academic years 2018-2021?

	0	1	2	3	4	5	6	7	8	9+	Total*
Conference (incl. remote)	1002	220	234	152	116	61	61	28	21	192	4371+
Other venues	1239	193	200	112	94	56	25	10	15	143	3212+
All		413	434	264	210	117	86	38	36	335	7583+

*These numbers represent the minimum because the category "9+" is counted as 9.

Question 10 - For each of the following professional activities, indicate whether your level of activity increased, remained about the same, or decreased as a result of the COVID pandemic. If you would not have engaged in the activity either way, choose "not relevant."

Activity	Increased	Remained about the same	Decreased	Not relevant
Teaching	63	465	422	1081
Research/publishing	221	817	338	644
Presenting at conferences	69	386	802	769
Attending conferences (without presenting)	74	283	893	771
Mentoring	112	729	444	739
Professional service	194	720	432	683

Question 11 - Have you used electronic or social media (e.g., blogs, websites, YouTube, Instagram, etc.) as outlets for your scholarly/creative work during academic years 2018-2021?

Response	Count
Yes	669
No	1387
Missing	31

Question 12 - Have you undertaken any creative or artistic projects (not covered by the previous questions) during academic years 2018-2021?

	None	1	2	3	4	5	6+	Total Projects*
Theatrical productions	2029	17	16	6	2	3	14	174+
Musical/dance performances	1989	27	15	7	8	3	38	353+
Literary works	1904	91	40	12	5	5	30	432+
Visual arts	1947	42	17	26	6	6	43	466+
Exhibits/shows	1970	55	25	12	2	6	17	281+
Other creative	1916	75	25	25	6	5	35	459+
All		307	138	88	29	28	177	2165+

*These numbers represent the minimum because the category “6+” is counted as 6.

Question 13 -Please indicate below whether you received funding support for your research or creative work during academic years 2018 - 2021.

Response	Count
Did not receive funding	1309
Received intramural funding only	184
Received extramural funding only	366
Received both intramural and extramural funding	142

Question 14 - During academic years 2018-2021, have you worked in any of the following outside of UC in a professional capacity? (Check all that apply)

Response	Participated
Entrepreneurial/business enterprise	183
Consulting project	705
Advisory board	474
Other	276

Question 15 - Have you participated in any public service work on a pro bono basis during academic years 2018-2021 that makes use of your expertise/background?

Response	Count
Yes	889
No	1135
Missing	63

Question 16 - During academic years 2018-2021, were you active in your professional/academic association(s) in the following roles? Check all that apply.

Response	Participated
Held leadership positions	309
Served on editorial boards	619
Attended meetings/conferences (in person or remotely)	985
Reviewed proposals	769
Reviewed manuscripts	1196
Served on committees	749
Other	161
Respondents with at least one activity	1588
Respondents with no activities	499

Question 17 - Have you participated in service work for UC (e.g. committees, projects, etc.) during academic years 2018-2021? (Check all that apply.)

Response	Academic Senate Committee	Committee other than Academic Senate	Other service	Total
System-wide	56	69	74	199
Campus	136	198	186	520
College/school/department	42	213	266	521
Total	234	480	526	1240

Question 18 - Have you volunteered or performed community service outside of UC or professional organizations during academic years 2018-2021?

Response	Count
Yes	973
No	1071
Missing	43

Question 18a - Please indicate what types of service you provided outside of UC and professional organizations. (Check all that apply.)
 [Asked only if the answer to Question 18 was “Yes”.]

Response	Participated
Community/Civic	514
Charity or social causes	392
Political	201
Faith-based	150
Arts/culture	170
Teaching/mentoring	347
Other	153
Total	1927

Question 19 - Have you received any honors or other recognition during academic years 2018-2021?

Response	One honor	More than one honor	Total honors*
Professional/Career	372	237	846+
Community/Civic	79	35	149+
Total responses	451	272	995

*These numbers represent the minimum because the category “more than one” is counted as 2.

Question 20 - If you are in the health sciences field(s), please respond to the items below for the 2018-2021 time period:

- Did you maintain your professional license to practice?
- Did you do clinical work?

Response	Yes, during the full time period	Yes, during part of this time period	No	Not in health sciences
Maintained license	305	37	249	1160
Did clinical work	108	64	430	1145

Questions 20a and 20b were asked only of those who said they had done clinical work.

Question 20a - About how many hours a month did you do clinical work?

Answers are written in free-response text. See separate document. Median ≈ 20 hours/month.

Question 20b - Were you paid for your clinical work? (Asked only of 172 who did clinical work.)

Response	Count
Yes	109
No	60
Missing	3

Question 21 - Are you a member of the emeriti association of any UC or other university campus?

Emeriti Association	Life member	Member on an annual basis	Not a member	Not sure
Home campus	523	706	374	405
Other UC campus	18	37	1210	101
Other university	38	30	1221	76

For membership by campus, see table on next page.

Emeriti Association Membership by Campus

Campus	Life member	Member on an annual basis	Not a member	Not sure	Total responses
Berkeley	62	96	58	87	303
Davis	176	53	130	144	503
Irvine	46	65	31	27	169
UCLA	57	242	48	39	386
Merced*	0	0	2	3	5
Riverside	50	29	13	17	109
San Diego	54	46	34	29	163
San Francisco	17	70	24	36	147
Santa Barbara	13	69	19	15	116
Santa Cruz	47	34	12	7	100
Campus missing	1	3	3	1	8
Total Count	523	707	374	405	2,009

* UC Merced does not have an Emeriti Association

Question 22 - Final question (optional): Briefly describe any other of your activities in retirement during 2018-2021 that may be of interest. You may also use this space to expand on any of your previous answers

Answers are written in free-response text. See separate document for all responses.

See below for a word cloud visualization illustrating the variety of words used in responses (with words used more frequently shown in larger font) and a short list of example responses.



Sample of 40 partial responses to Question 22, selected from over 1000 responses:

I have served on the Medical Advisory Council for the Los Angeles Emergency Medical Services Agency throughout this period.
The Museum of Contemporary Art in Los Angeles is producing a major exhibition of my work.
Served on: the COVID Task Force for my professional school, organizational restructuring committee, faculty salary restructuring committee, co-chaired two faculty search committees and one staff search committee.
Worked and lead service projects - building schools in Mexico, creating a health clinic for the uninsured, overseeing a service group's youth programs across N. CA (10,000 participants)
I was one of three lead advisors and one of the filmed commentators for the six-episode PBS educational film series, Great Civilizations of Africa, produced and directed by Henry Louis Gates, Jr., of Harvard University.
Gave, with Robert A. Bjork, a TedX talk. Helped design a new version of a required undergraduate course that would allow more students to enroll each term (>400) and that would be amenable to remote instruction as needed.
PI on numerous awards, principally from the US Navy and PBS working on technology based games and their design and assessment.
Since 2018 I have focused more attention on volunteering my expertise in support of environmental activism and community safety projects, both in CA and WA. In April 2021, I also participated remotely in a seafloor submersible program on the East Pacific Rise, and provided data to others from my prior seafloor research projects. I continue doing active research with these colleagues.
I have been doing statewide facilitating work to help improve student achievement and equity, especially focused in the Central Valley.
I started a biotech company that has commercialized an exciting new therapy for triggering immunogenic apoptosis in cells.
I have continued my work as President of the Center for Engaged Scholarship that provides dissertation fellowships to Ph.D. students in the social sciences whose work can contribute to struggles for social, racial, gender, and environmental justice.
I authored 6 articles and 2 book chapters during the period in question, and 2 books. I mentored undergraduate students (leading to 2 peer-reviewed articles). I taught undergraduate courses unremunerated, and I did community civic service.
Developed teaching materials for health workers and parents about jaundice and risks for brain damage. Developed a website and smartphone App that supports a holistic approach to jaundice management and kernicterus prevention with teaching modules (PPT and videos) in 7 languages, each edited with regional perinatal societies to conform with social and health delivery issues unique to each participating country.
Published over 35 papers in this period, received new \$750,000 NSF grant and had continuing grants. Editor in chief of 2 journals and on editorial board of PNAS.
Several times a year I am interviewed for my take on some fish or water issue, e.g. I was interviewed for an article about the Delta in the NY Times, which came out 2 weeks ago.
I write and publish constantly. I also do volunteer editorial work for poets with disabilities or terminal illness.
I have been very active as a diversity lecturer/consultant. This includes working as a consultant on film and television projects with DreamWorks and Nickelodeon
I chaired the Federal Advisory Committee for the Dietary Guidelines for Americans during the 2018-2021 period. The work of this Committee was used to produce the 2020-2025 Dietary Guidelines for Americans.

In this time period I have taught English to refugees in Greece, and I have helped people improve their conversational English in France and Greece.
Assisted Dean and College Chairs with academic personnel cases.
I elected to formally retire on 29 June 2020; so, since 1 July 2020, I am a Professor Emeritus. Nonetheless, at the request of my department leadership, and despite my retirement, in 2020-21, I taught gratis (i.e. without any compensation from the campus) my normal teaching load. In addition, as an extra load, I taught my Freshman Seminar, as I have since every year since 2005. All three courses, we delivered remotely (which was indeed an additional burden).
I taught and led a mindfulness meditation group of faculty and staff twice a week for the entire period 2018-2021 (last 1.5 years remotely).
Worked with UCOP committee/team on designing assessment and screening procedures of unaccompanied immigrant children received at border in California in 2021.
Serving as a Graduate Education Advisor for the Educational Testing Service (ETS) giving webinars on graduate holistic admissions to colleges, universities and professional graduate associations.
In 2018, at age 83, I biked from Mexico to Minnesota. In 2021, I biked my age in miles (85) in one day.
I penned weekly editorials during 2020 in the run-up to the Presidential election, which were all published in the local community newspaper.
I develop educational software. I am updating a sophisticated application that supports students in investigating the data that supports the theory of plate tectonics. Student choose, plot data and write a small argument to support answers to questions that support the theory. Its purpose is to teach students how to make scientific arguments. This is free and is most appropriate for introductory Earth science courses.
I have spent most of my time as a landscape painter.
Received award for lifetime contribution in my field from major association in the field. This was the third time it had been awarded in the past half century of the award's existence.
I am one of the key founders of the Association for Mathematical Research, an international non-profit focused in math research, a much needed organization.
Research on climate change. Education, and practical flood and fire mitigation in local coastal community.
Served as Assistant Dean of College of Letters and Science 2018-2021.
I am often interviewed by magazines and journals in regard to my expertise. Writers of popular books (including journalists) frequently confer with me in regard to their work. I have been interviewed on the radio and for televised programs.
During this period (just before the pandemic) I traveled to Ethiopia with colleagues and taught veterinary students in Veterinary pathology; we conducted seminars and workshops.
I have been doing a federally funded research project on conservation biology of Endangered Desert Tortoises in California ... Recent funding has been from Dept. of Defense.
I head two websites: on Shakespeare and Milton. The Shakespeare has received over 15 million page visits.
I focused on research with postdocs, other faculty (active and retired), and graduate students working under other faculty. I also had collaborations with scientists around the world.
I write plays, screenplays and television shows.
I am writing a professional memoir on the development of my field (atmospheric and climate science) over the time of my career (1961 - 2021).
President pro tem of Santa Barbara Genealogical Society. Spent most of 2020-2021 co-authoring the 2nd edition of a book. Field assistant for colleague studying grassland wildfire, wildfire vegetation recovery, oak tree phenology